

Glendowie Community of Learning Lead Principal's Term 2 Report

Term 2 has seen all schools continuing their commitment to our Achievement Challenge with the focus on Wellbeing, Student Agency, Curriculum Development at Year 11 and increased NCEA Level 2 Merit or Excellence credits

Meetings have been held as follows:

- Across School Leaders 6 May.
- CoL Principals' 10 May.
- Principals interviewing prospective external PLD facilitators 10 May.
- Combined Principals, DPs, APs and ASLs meeting with a focus on our new PLD contract 1 July.
- Lead Principal attended a combined meeting of the Learning Support Coordinators on the 25 June and delivering a presentation on the Privacy Act.
- Appointment panel for fourth ASL position appointed Robert Edmondson from Glendowie for the next 18 months.

Professional Development

Appointing Evaluation Associates to provide the professional development 400-hour contract on local curriculum.

Meeting the MOE approval requirements for professional development and their issuing of a Statement of Work for this contract.

As part of the 400 hours, we have appointed an additional Evaluation Associates facilitator to support us with the identified goal of implementing cultural capabilities within our local curriculum.

The 400 hours PLD project will have as the focus:

- Links with wellbeing, student agency, redesigning the Year 11 curriculum, NZ histories, historical, environmental, and cultural local histories.
- Developing collaborative practices within and between schools to grow local curriculum.
- Student outcomes will be learning that is more relevant, more explicit, and more connected.
- Wellbeing and student agency will remain core foci as they have a strong alignment with local curriculum and cultural capabilities.

The Evaluation Associates PLD team are visiting each school at the beginning of Term 3 to understand each school's local curriculum and to explore how the PLD hours may work within their setting. The focus questions of these school visits are on "What does local curriculum mean to you?" The purpose is to start to develop a shared understanding of what local curriculum is and what it could look like in the Glendowie Kāhui Ako context and in each of the individual schools. Also, begin to draw together local curriculum and cultural capabilities and where each school wants to start with and go with the PLD- including Aotearoa NZ histories and/or other learning areas.

The next meeting with the ASLs, DPs, APs 5th of August will look at confirming with Evaluation Associates the initial parts of the plan based on the feedback from each school's meeting.

We are nearing the completion of the previous 100-hour contract with Core Education on Wellbeing. The final 13 hours and the writing up of the contract outcomes will be completed early in Term 3.

Each school has continued to look at a range of additional PLD around wellbeing for their schools. These have included neurodiversity, PB 4 Learning, Kiva Programme, Inclusion and Inclusive Practices, and the Mitey Programme. Schools have also focussed their Teacher Only Day on Wellbeing.

St Heliers School organised an evening for parents and interested teachers on Helping Children Cope with Anxiety. Jeanita Cush-Hunter from the Children's Autism Foundation delivered a presentation about helping **all** children manage anxieties. About 150 attended and thought it was an extremely worthwhile workshop. All the CoL schools advertised it to their communities.

Shirley Patiroff continues to offer the Mindful Parenting Course to the local community, and this is held each term at Glendowie School.

ASLs (Across School Leaders) focus including support for the WSLs (Within School Leaders)

Our ASLs have continued to work incredibly well within their schools and have collaborated and supported each other around the shared achievement challenge especially around wellbeing.

Each ASL has prepared a review of their professional growth and the CoL initiatives that they have implemented within their schools. As Lead principal I have written an evaluation report for them and shared this with their Principal. This documentation then becomes part of their appraisal and professional growth cycle.

Our Glendowie Kāhui Ako schools have developed a definition and understanding of wellbeing, they have wellbeing teams, and they have a wellbeing framework designed and they are continuing to embed within the school.

ASLs, Management Teams, and WSLs have been given the opportunity to attend the online conference of U Learn in October. Nineteen teachers across our schools have applied for this 2-day course on the 13th and 14th October and the funding will come from each school's COL allowance for networking and travel. The focus on the course is:

- Looking at the big picture of education and reconnecting us with our identities; as individuals and as educators.
- Igniting our passion, power, and potential.
- Examining how our world views and cultural competencies inform our view of equity in education.
- Unpacking life-changing wellbeing strategies informed by leaders from the field.
- Utilising digital technologies to supercharge our education practice.

CoL Appointments

The appointment panel (Liz Gunn, Dawn Garbett, Mary Chamberlain, and Anne Marie Biggs) appointed Robert Edmondson from Glendowie School as the 4th ASL for the next 18 months. Glendowie College has appointed 4 new WSL. Glendowie School has appointed a new WSL to replace Rob who has won the position of ASL

Congratulations

Congratulations to the College on achieving authorisation to deliver the MYP programme. A very intense process for this evaluation. Some great commendations received included:

- Teachers are commended for their commitment to, and enthusiasm for, the MYP as they carry out demanding work at the classroom level to generate meaningful inquiry-focussed units of work.

Designing and implementing the MYP programme for year 9 and 10 was a major focus for the college in our previous achievement challenge.

Staff Wellbeing Surveys

ASLs have arranged for staff to undertake wellbeing surveys. These have been analysed and evaluated and give the Schools Wellbeing Teams good data on what works well for staff in terms of wellbeing and possible other areas of support or focus that may be needed.

Web sites

Our ASLs have taken on the role of updating our school websites with news from our Glendowie Kāhui Ako. We see this as a way of keeping our community informed of any new developments. We will update them each term.

The Glendowie Kāhui Ako remains focussed on the goals we have set around our achievement challenge and look forward to strengthening wellbeing and student agency initiatives within our schools as we will continue to embed this focus within our new area of professional growth and development within our local curriculum.

Anne Marie Biggs (Lead Principal Glendowie Kāhui Ako)