

ESOL POLICY

**NAG I
NO. 110**

Purpose

Provide students for whom English is not their first language a high quality English language support programme to allow the students to participate effectively and productively as well-rounded members of the St Heliers School community.

Guidelines

1. Qualified TESSOL teachers and experienced ESOL teachers will be employed to provide ESOL students high quality English language support programmes.
2. After enrolment, ESOL teachers will assess the needs of new domestic and international ESOL students and communicate the data with classroom teachers.
3. ESOL teachers will communicate with the parents of new students who will be targeted for ESOL support from the Language Centre.
4. Targeted students will be grouped for ESOL lessons and supported by the Language Centre according to their needs.
5. Mainstream classroom teachers will plan to meet the needs and support the learning of ESOL students across all curriculum areas.
6. For Ministry funded ESOL students, ESOL teachers, in collaboration with classroom teachers will carry out ongoing assessments and record the ELLP scores on the status list to apply for funding twice a year.
7. Professional development will take place through staff meetings, team meetings and ongoing communications between classroom teachers and specialist ESOL staff.
8. Wherever possible, the school will endeavour to provide interpreters/translators for parents/children when necessary and appropriate.