

EDUCATION OF GIFTED AND TALENTED STUDENTS POLICY

**NAG I
NO. 109**

Purpose

St Heliers School recognises that the learning needs of the gifted and talented students may differ cognitively, socially, and emotionally from other students. Planned provision is necessary with the offering of differentiated learning opportunities across the curriculum, for the school to meet its responsibility to assist all students in meeting their potential.

Guidelines

1. The Principal, in consultation with parents, the Learning Support Coordinator, teachers and other appropriate staff, has the prime responsibility for decisions in relation to the education of gifted and talented students.
2. For the definition of this policy, "gifted" is a generic term which covers children with exceptional abilities, and those children who are extremely talented, or very able.
3. The school will identify its gifted and talented students in an ongoing and co-ordinated manner. This will involve:
 - Teachers collecting assessment data.
 - Teachers sharing data with their team leaders and where appropriate, parents.
 - The Learning Support Coordinator evaluating student's needs with support of the classroom teacher and School Curriculum Leader.
 - Including gifted and talented students on the learning support register.
4. The diversity of gifted and talented includes:
 - General intellectual abilities
 - Academic aptitude
 - Creative abilities
 - Leadership ability
 - Physical abilities
 - Abilities in the visual and performing arts
 - Cultural knowledge and awareness
 - Twice exceptional children – those who are gifted but have learning disabilities.
5. The school will offer professional development opportunities for appropriate school staff in meeting the learning needs of gifted and talented students when appropriate.
6. Teachers will make planned provision to meet the learning needs of gifted and talented students in their classes.