

LEARNING SUPPORT POLICY

NAG I
NO: 102

Purpose

St Heliers School believes it is the right of every student to receive instruction appropriate to their ability and will therefore, within available resources, provide learning programmes which will ensure those needs are met.

Guidelines

If a class teacher identifies a pupil who may require learning support over and above what is normally provided within the classroom, the following guidelines are to be observed;

1. A teacher will be delegated responsibility for co-ordinating all programmes of a learning support nature. This teacher will be known as the Special Education Needs Coordinator (SENCO).
2. The class teacher will confer in the first instance with the appropriate team leader regarding the identification of students who may require learning support and then with the SENCO if deemed necessary by the team leader.
3. The school will endeavour to implement appropriate programmes using available school personnel and resources, prior to seeking outside help.
4. Outside agencies such as the Ministry of Education Special Education will be notified and utilised where necessary. All contact with these agencies will be made through the SENCO. This includes assessments and Individual Education Programme meetings.
5. Students on learning support programmes will be regularly monitored by the class teacher.
6. Parents are kept fully informed and consulted with by the class teacher and the SENCO prior to any student being placed on a learning support programme.