

STUDENT EQUITY POLICY

**NAG I
NO. 103**

Purpose

St Heliers School is committed to ensuring that the learning programmes and school activities provide equity for all students (regardless of gender, religion, ethnicity, socio-economic status, family background or ability) enabling them to participate and realise their full potential.

Guidelines

1. Learning and teaching programmes and the selection of learning materials must be equitable to all groups in the school and when appropriate reflect New Zealand's dual cultural heritage and the multi-cultural nature of our society.
2. Teachers will ensure they are aware of the academic, cultural and social background of each student.
3. All students must have access to learning programmes and physical resources.
4. Students who do not experience successful outcomes must be identified. Where appropriate, resources must be allocated to identified students so that better outcomes can be achieved. Refer to Learning Support Policy.